

Stephen Scott

scottstephena@gmail.com | 314.368.9583

Professional Summary

Literacy educator with 16 years of experience teaching middle school and college-level reading and writing. Specializes in helping developing readers and writers build skills through structured, explicit instruction, consistent routines, and targeted feedback. Experienced in designing literacy interventions, supporting multilingual learners, and using assessment data to drive measurable student growth. Brings additional experience in instructional coaching and PLC leadership to support schoolwide literacy improvement. Relocating to Western North Carolina for the 2026–2027 school year (Summer 2026 transition).

Skills & Core Competencies

Instructional Leadership & Coaching

Instructional coaching cycles • PLC facilitation • Teacher mentoring • Research-based practices

Literacy & Curriculum

Structured literacy • Standards-based curriculum • Assessment design • Data-informed instruction

Collaboration & Learning Environment

Multilingual learner support • Family engagement • Cross-team and content collaboration

Instructional Technology

Canvas • Google Workspace • Microsoft tools • Colegia • Digital resource development

Professional Experience

Valencia College – East Campus – Orlando, FL

Developmental Reading and Writing Instructor

August 2024 – Present

- Teach integrated reading and writing courses focused on building foundational literacy skills for developing college readers
- Use explicit instruction in vocabulary, annotation, and paragraph structure to improve comprehension and writing clarity
- Guide students through revision cycles that strengthen organization, idea development, and use of evidence
- Provide targeted feedback and conferencing to support student growth and independence as writers
- Support multilingual learners through language modeling, scaffolded instruction, and structured academic routines

Pinecrest Four Corners – Orlando, FL

Intensive Middle School Reading Teacher

August 2025 – Present

- Deliver targeted literacy instruction for students below grade level using structured, explicit routines focused on vocabulary, comprehension, and writing development
- Design and implement daily reading and writing practice, including structured routines for explaining evidence and developing clear, supported responses
- Use assessment data (FAST, i-Ready, running records) to identify skill gaps and adjust instruction to support measurable growth in reading and writing
- Differentiate instruction through small-group teaching, modeling, and scaffolded supports for diverse learners, including multilingual students
- Collaborate with ELA teachers to align intervention strategies with grade-level standards and improve student performance across content areas

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Orange County Public Schools – Orlando, FL

ELA Teacher | Reading Teacher | Instructional Coach | Graduation Coach

August 2015 – May 2025

- Improved student performance on literacy assessments through consistent, data-informed instruction
- Integrated structured literacy routines and delivered Tier 2 and 3 interventions aligned with MTSS expectations.
- Led instructional coaching cycles (co-planning, modeling, observation, feedback) to strengthen literacy instruction across grade levels.
- Facilitated PLCs and served as a District PLC Representative, guiding teams through data analysis, standards alignment, and assessment refinement.
- Completed OCPS Advanced Coaching Academy and Facilitative Coaching Series; supported new teachers as a Lead Mentor and New Teacher Induction Facilitator.
- Contributed to schoolwide literacy improvement as part of the Literacy Leadership Team and worked as a Curriculum Vetter to review and align instructional materials.
- Provided digital instructional leadership as a District Curriculum Technology Leader and Digital Content Creator for ELA resources.
- Supported multilingual learners through explicit language routines and scaffolded access to grade-level texts.
- As Graduation Coach, monitored credits, coordinated tutoring, and led family communication to support student progression and re-engagement.

Lewis and Clark Middle School & Eldon R1 – Jefferson City, MO

Middle School Language Arts, Social Studies, and Reading Teacher

August 2009 – May 2015

- Recognized as a Teacher of the Year Finalist
- Taught 7th and 8th grade ELA, Reading, and Social Studies
- Led literacy initiatives included miscue analysis, reading diagnostics, and assessment design

Education

University of Missouri – Columbia

M.Ed. in English Education, Emphasis in Literacy

Conferred 2013

Missouri State University

B.S. in Middle School Education Language Arts & Social Studies (5–9)

Conferred 2008

Florida Certifications	North Carolina Certifications
<ul style="list-style-type: none">➤ Reading Endorsement➤ Literacy Coach Endorsement➤ Language Arts 5–9➤ Social Studies 5–9➤ Health K–12➤ ESOL K–12➤ Instructional Coaching Certified – University of Florida	<ul style="list-style-type: none">➤ Reading K-12➤ Language Arts 6–9➤ Social Studies 6-9